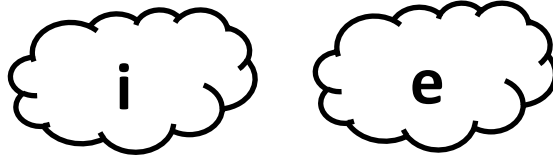
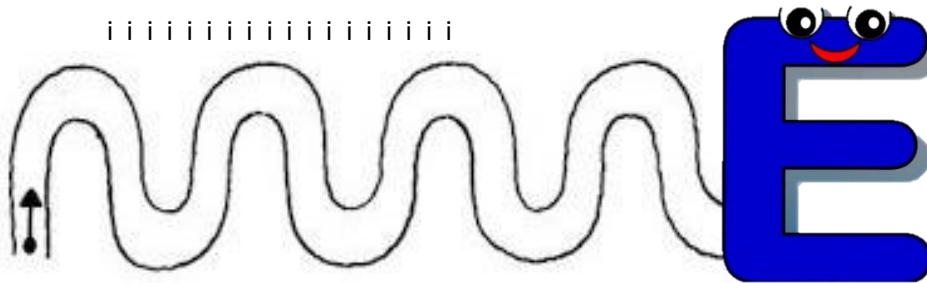


Dífono vocálico /ie/

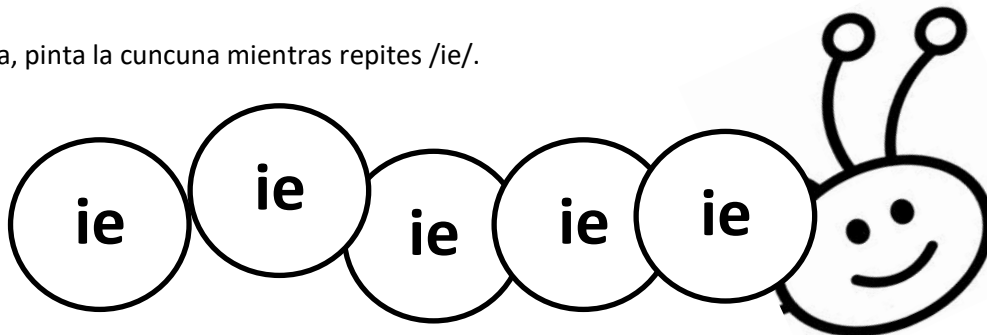
Primero, debes articular las vocales por separado.



Luego, articula las vocales juntas. Recorre con tu dedo el camino alargando la vocal /i/ hasta llegar a la /e/.



Ahora, pinta la cuncuna mientras repites /ie/.



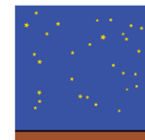
Finalmente, nombra las siguientes imágenes. Si presentas dificultad dilo de manera segmentada y si es necesario, separa el dífono vocálico y de a poco junta el dífono y las sílabas para nombrar la palabra completa.



Nieve



Piedra



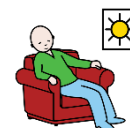
Cielo



Viernes



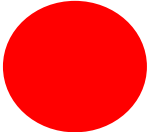
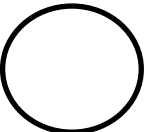
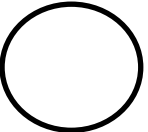
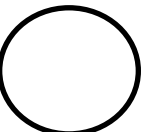
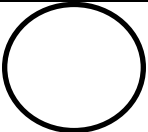
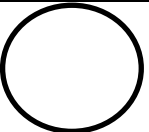
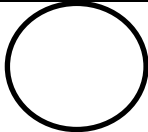
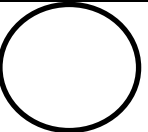
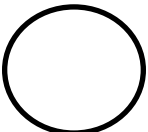
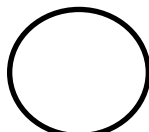
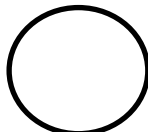
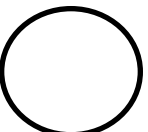
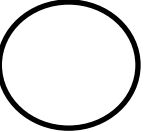
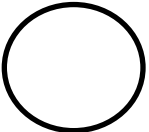
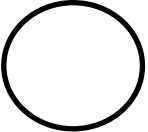
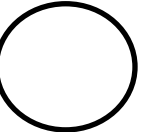
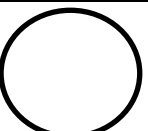
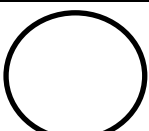
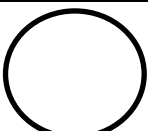
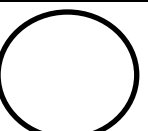
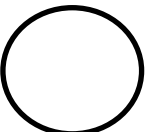
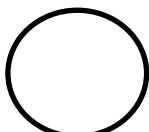
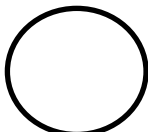
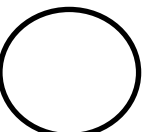
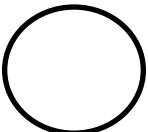
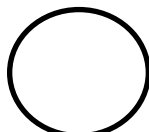
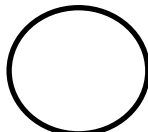
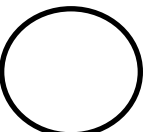
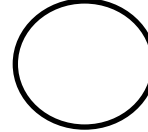
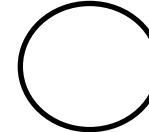
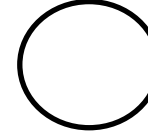
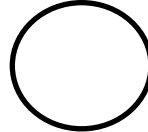
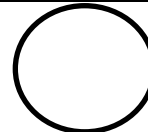
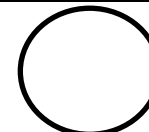
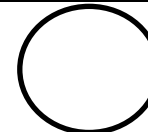
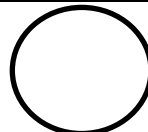
Pie



Siesta

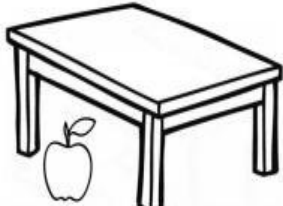
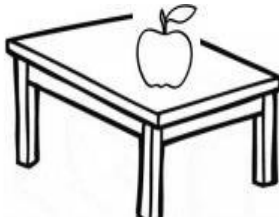
Segmentación silábica

Mira las imágenes, nómbralas y sepáralas en sílabas pintando los círculos según corresponda. Ej: Pez.

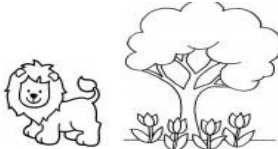
				
				
				
				
				
				
				
				
				

Nociones espaciales.

Observa con atención las imágenes y pinta o encierra según corresponda.

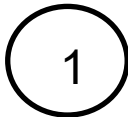
Pinta la manzana que está debajo de la mesa	Encierra la manzana que está arriba de la mesa
	

Pinta las peras que están dentro de la canasta	Encierra las peras que están fuera de la canasta
	

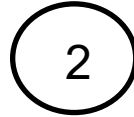
Pinta el león que está cerca del árbol	Encierra el león que está lejos del árbol
	

Pinta el gato está adelante del auto	Encierra el gato está detrás del auto
	

Sonido /B-V/



Juntar los labios



Tomar aire



botarlo de forma sonora

B-V

Realiza el sonido /B/ varias veces. Luego, repítela nuevamente con su vocal y pinta la carita feliz solo si lo realizas de manera correcta. Ejemplo: BA

B-B-B-B-B-B-B-B-B-B-B-B-B-B-B



BA-BA-BA-BA-BA-BA-BA-BA-BA-BA

BE-BE-BE-BE-BE-BE-BE-BE-BE-BE

BI-BI-BI-BI-BI-BI-BI-BI-BI-BI

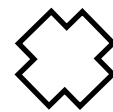
BO-BO-BO-BO-BO-BO-BO-BO-BO-BO-KO

BU-BU-BU-BU-BU-BU-BU-BU-BU-BU

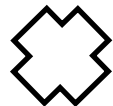


Léanle las siguientes palabras al niñ@ y pregúntenle si suena igual o diferente. Si igual, encierre o pinte el ticket de color verde y la cruz roja.

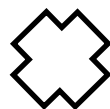
BESA-PESA



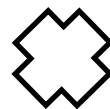
BOCA-FOCA



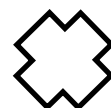
BOTA-BOTA



NUBE-NUFE



VACA-VACA



Mira las imágenes, nómbralas pronunciando bien el sonido “b” y sepáralas en sílabas con círculos.
Por último, inventa una oración con cada imagen. Ej: Botas / En el invierno ocuparé mis botas.

